

At Bournville Village Primary, RE is delivered weekly to each year group following the Sacre Birmingham agreed syllabus. From the lessons delivered, children will use the Four Dimensions of Learning to show their understanding of each disposition. The Sacre Birmingham agreed syllabus, have designed specific questions for children from Reception – Year 6. These questions are used to determine what our children understand and the knowledge they have gained while learning about the 24 dispositions. Below is an example of how we would measure their understanding, using the questions as our ‘End Goal’. As the interpretation of learning differs for each child, this would be explored through pupil voice during the lesson.

Disposition:

<b><i>Learning from Experience</i></b>	<b><i>Learning from Faith and Non-Religious Worldviews</i></b>
Q. ?	Q. ?
<b><i>Learning about Religions Traditions and Non-</i></b>	<b><i>Learning to Discern</i></b>
Q. ?	Q. ?

End goals						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	<p><b>Disposition</b> Understand the term</p> <p><b>Harvest</b> Know that lots of religions celebrate different festivals in different ways Recognise the cross as a Christian symbol Explain how Christians celebrate Harvest festival</p>	<p><b>Hindu festival: Diwali</b> Retell/sequence the story of Rama and Sita Explain how Diwali is celebrated</p> <p><b>Christian festival: Christmas</b> Retell/ sequence the Nativity story</p> <p><b>Jesus and his importance in Christianity</b> Know that Jesus is an important person to Christians</p>	<p><b>The Christian story 'Noah's Ark'</b> Retell/sequence the story of Noah's Ark</p> <p><b>Christian story 'Jonah and the Whale'</b> Retell/sequence the story of Jonah and the Whale</p>	<p><b>How and why Holi is celebrated</b> Explain how the Festival of Holi is celebrated Make comparisons with Diwali celebrations</p> <p><b>Jewish festival: Passover</b> Retell/sequence/re-enact the story of the escape of the Jews</p> <p><b>How and why Easter is celebrated</b> retell/sequence the Easter Story</p>	<p><b>How and why Eid al-Fitr is celebrated</b> Name the religion that celebrates Eid Explain how the festival of Eid is celebrated</p> <p><b>How and why Vaisakhi is celebrated</b> Name the religion that celebrates Vaisakhi Explain how the festival of Vaisakhi is celebrated Compare this to how Eid is celebrated</p> <p><b>How and why Vesak is celebrated</b> Name the religion that celebrates Vesak Explain how the festival of Vesak is celebrated Make comparisons to Eid and Vaisakhi celebrations</p>	<p><b>Visit to a church</b> Know the key areas of the building Be observant Consider a personal response to the building</p>

<p>Y1</p>	<p><b><u>Creating Inclusion, identity and Belonging</u></b>  Learning from Experience  <i>What do we belong to? How do we know?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews:  <i>What do followers of a religion do to show people belong?</i></p> <p>Learning from Faith and Non-Religious Worldviews:  <i>Is it important to feel you belong?</i></p> <p>Learning to Discern:  <i>How should I treat people who are not in my group?</i></p> <p><b><u>Being Thankful</u></b>  Learning from Experience:  <i>When do we say thank you?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews:  <i>What 'Thank you' prayers are used in Christianity?</i></p>	<p><b><u>Being Modest and Listening to others</u></b>  Learning from Experience:  <i>Why should we listen to others?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews:  <i>What do religions say about who we should listen to?</i></p> <p>Learning from Faith and Non-Religious Worldviews:  <i>What can I learn through listening to others?</i></p> <p>Learning to Discern:  <i>How do I choose who to listen to? When is it important to listen to me?</i></p> <p><b><u>Expressing Joy</u></b>  Learning from Experience:  <i>What do we know about celebrations?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews:  <i>When and where are followers in religions happy?</i></p>	<p><b><u>Being Fair and Just</u></b>  Learning from Experience:  <i>How does it feel being treated unfairly?</i>  Learning about Religions Traditions and Non-Religious Worldviews:  <i>What do religions teach us about unfairness and justice?</i></p> <p>Learning from Faith and Non-Religious Worldviews:  <i>Why does it matter whether people behave fairly or not?</i></p> <p>Learning to Discern:  <i>Is it ever difficult to be fair?</i></p> <p><b><u>Being Accountable and Living with Integrity</u></b>  Learning from Experience:  <i>Do we always act responsibly?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews:  <i>How do the followers of different religions say</i></p>	<p><b><u>Being Courageous and Confident</u></b>  Learning from Experience:  <i>What is Courage?</i>  Learning about Religions Traditions and Non-Religious Worldviews:  <i>How did David from the story 'David and Goliath' show courage?</i></p> <p>Learning from Faith and Non-Religious Worldviews:  <i>Where does courage come from?</i></p> <p>Learning to Discern:  <i>Are courage and bravery the same thing?</i></p> <p><b><u>Being Loyal and Steadfast</u></b>  Learning from Experience:  <i>What is a friend?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews:  <i>What sort of friend was Peter the disciple in the Easter story?</i></p> <p>Learning from Faith and</p>	<p><b><u>Remembering Roots</u></b>  Learning from Experience  <i>Why do we celebrate people or events each year?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews:  <i>What do the followers of Islam do together?</i></p> <p>Learning from Faith and Non-Religious Worldviews:  <i>Why should I celebrate events again next year?</i></p> <p>Learning to Discern:  <i>Which events should I try not to remember?</i></p> <p><b><u>Being hopeful and visionary</u></b>  Learning from Experience:  <i>What do we hope for?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews:  <i>What do people from different religions hope for?</i></p> <p>Learning from Faith and</p>	<p><b><u>Being Curious and Valuing Knowledge</u></b>  Learning from Experience:  <i>What do we like learning?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews:  <i>What do followers of different religions learn about themselves, the world and God?</i></p> <p>Learning from Faith and Non-Religious Worldviews:  <i>What big question can I ask?</i></p> <p>Learning to Discern:  <i>Can you ask too many questions? Are there bad questions?</i></p> <p><b><u>Being open, honest and truthful</u></b>  Learning from Experience:  <i>What is 'telling the truth'?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews:  <i>What does Joseph from Christianity learn about the</i></p>
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	<p>Learning from Faith and Non-Religious Worldviews: <i>When and why do I say 'thank you'?</i></p> <p>Learning to Discern: <i>Are there other ways to say thank you?</i></p>	<p>Learning from Faith and Non-Religious Worldviews: <i>What makes you happy and how do you show it?</i></p> <p>Learning to Discern: <i>Is it okay to join someone else's celebration?</i></p>	<p><i>sorry?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>How can people trust me to do the right thing?</i></p> <p>Learning to Discern: <i>Can consequences sometimes put me off from doing the right thing?</i></p>	<p>Non-Religious Worldviews: <i>Can people rely on me? Why?</i></p> <p>Learning to Discern: <i>Is it ever right to not do what your friend asks?</i></p>	<p>Non-Religious Worldviews: <i>What can I hope for?</i></p> <p>Learning to Discern: <i>How is hope different from wishing?</i></p>	<p><i>truth?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>Why is the truth important?</i></p> <p>Learning to Discern: <i>If I tell the truth, but keep some things hidden, am I being honest?</i></p>
Y2	<p><b><u>Living by rules</u></b> Learning from Experience: <i>Are rules important?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What rules do followers of different religions follow?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>Could I live without rules?</i></p> <p>Learning to Discern: <i>Is life improved by rules?</i></p> <p><b><u>Being Temperate, Self-Disciplined and Seeking Contentment</u></b></p>	<p><b><u>Responding to suffering</u></b> Learning from Experience: <i>Can we recognise when others are hurt or in pain?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>How do different religions respond to the suffering of others?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>How do I respond when I, or others are hurt or in pain?</i></p> <p>Learning to Discern: <i>Is it important to help people in pain?</i></p>	<p><b><u>Creating Unity and Harmony</u></b> Learning from Experience: <i>How are we both different from, and the same as everyone else?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What do different religions teach followers about 'getting on with' people who are different?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>How do I like to be treated by others? Do I then treat other people in that same</i></p>	<p><b><u>Caring for Others, Animals and the Environment</u></b> Learning from Experience: <i>Who or what do we care for?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>How do followers show that they care?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>What would it be like if no one cared for the world?</i></p> <p>Learning to Discern: <i>Is there a time when I feel I</i></p>	<p><b><u>Being Attentive to the sacred as well as the precious</u></b> Learning from Experience: <i>What can happen when we are really quiet?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>How do followers of different religions use silence?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>How does being quiet help me?</i></p> <p>Learning to Discern: <i>When is it important to listen and</i></p>	<p><b><u>Being Imaginative and Exploratory</u></b> Learning from Experience: <i>What do we see in our minds?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>How do followers of different religions envisage God to be? What do they think about God? How do followers of different religions think about the world?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>How do I make sense of the world around me?</i></p>

<p>Learning from Experience: <i>Who do we allow to shape our behaviour?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>How do different religions influence the life of followers?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>Who influences my behaviour?</i></p> <p>Learning to Discern: <i>Is it ever right to question 'expected behaviour'?</i></p>	<p><b><u>Sharing and Being Generous</u></b></p> <p>Learning from Experience: <i>Have we ever given or received presents?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>Why do followers give presents on special occasions?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>Do I like to give or receive presents? Am I rich enough to share?</i></p> <p>Learning to Discern: <i>Is there ever a point when I should stop giving? If I give everything away, then who looks after me?</i></p>	<p><i>way?</i></p> <p>Learning to Discern: <i>Do I need to treat everyone in the same way in order to be fair? Do I need to follow a tradition to treat others equally? Does everyone need to be the same to be united?</i></p> <p><b><u>Participating and Willing to Lead</u></b></p> <p>Learning from Experience: <i>What is good about joining in?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What do the followers of different religions do together?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>What is my special contribution?</i></p> <p>Learning to Discern: <i>When should we not join in?</i></p>	<p><i>should not show concern for others?</i></p> <p><b><u>Being Merciful and Forgiving</u></b></p> <p>Learning from Experience: <i>Have we ever made a mistake?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What do different religions teach about love?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>How do I show love through forgiving others?</i></p> <p>Learning to Discern: <i>When is it hard to forgive someone?</i></p>	<p><i>when is it important to act? If I see something unfair, is it good to stay quiet?</i></p> <p><b><u>Being Reflective and Self Critical</u></b></p> <p>Learning from Experience: <i>What are we good at? Are we always perfect people? How and why do we compare ourselves to others?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>How do different religions help people to see what they are good at? How do different religions help people to change for the better?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>Does becoming a better person matter?</i></p> <p>Learning to Discern: <i>Can I recognise myself as good person, as well as seeing where I could be a better one?</i></p>	<p>Learning to Discern: <i>Should I insist on one way of looking at the world? Is my way of seeing the only one?</i></p> <p><b><u>Appreciating Beauty</u></b></p> <p>Learning from Experience: <i>What do we think is beautiful?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>Why is beauty special to the followers of different religions?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>How does this make you feel? (e.g., the beauty of prayer)</i></p> <p>Learning to Discern: <i>How do you know when something is beautiful?</i></p>
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Y3	<p><b><u>Sharing and Being Generous</u></b>  Learning from Experience: <i>Is it ever right to wish for others what one wishes for oneself?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What do followers of different religions teach about sharing with others?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>Do I like to give or receive presents? Am I rich enough to share? How rich do I need to be to share?</i></p> <p>Learning to Discern: <i>Is spontaneous and extreme giving a good thing? What about if a person gives away everything they have and can't look after their family?</i></p> <p><b><u>Caring for Others, Animals and the</u></b></p>	<p><b><u>Creating Unity and Harmony</u></b>  Learning from Experience: <i>How are we both different from, and the same as everyone else?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What do different religions teach followers about 'getting on with' people who are different?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>How do I like to be treated by others? Do I then treat other people in that same way?</i></p> <p>Learning to Discern: <i>Do I need to treat everyone in the same way in order to be fair? Do I need to follow a tradition to treat others equally? Does everyone need to be the same to be united?</i></p> <p><b><u>Participating and Willing to Lead</u></b></p>	<p><b><u>Being Fair and Just</u></b>  Learning from Experience: <i>Is the world a fair place? Is life fair?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What do different religions teach about fairness and unfairness?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>What can I do about unfair situations?</i></p> <p>Learning to Discern: <i>Is it always right to attempt to change unfair situations?</i></p> <p><b><u>Being Accountable and Living with Integrity</u></b>  Learning from Experience: <i>Are we willing to be answerable to ourselves and others for our actions?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What helps followers to</i></p>	<p><b><u>Remembering Roots</u></b>  Learning from Experience: <i>Why do we commemorate some people or events together with others in our family/faith/group/nation?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What does (festival/observance of different religions) commemorate?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>How do I remember special people, places and events?</i></p> <p>Learning to Discern: <i>Are there any events that I should try <u>not</u> to remember and celebrate?</i></p> <p><b><u>Being Loyal and Steadfast</u></b>  Learning from Experience: <i>What makes a good friend?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews:</p>	<p><b><u>Being open, honest and truthful</u></b>  Learning from Experience: <i>Why does the truth matter?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What does different religions teach about honesty? What are the consequences of honesty and dishonesty?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>When does honesty matter?</i></p> <p>Learning to Discern: <i>Is telling the truth always the best policy? Do I ever tell the truth to people in a way that is hurtful?</i></p> <p><b><u>Being Attentive to the sacred as well as the precious</u></b>  Learning from Experience: <i>What is it like to engage with your own thoughts?</i></p> <p>Learning about Religions Traditions and Non-Religious</p>	<p><b><u>Being Courageous and Confident</u></b>  Learning from Experience: <i>What is courage? Where do we see people being confident?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What do we learn about courage/confidence from religious stories?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>Are courageous people without fear?</i></p> <p>Learning to Discern: <i>Are there times when I should think carefully before acting?</i></p> <p><b><u>Being Hopeful and Visionary</u></b>  Learning from Experience: <i>What is our world like? What are the good things? What do we think should be changed?</i></p> <p>Learning about Religions</p>
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	<p><b>Environment</b></p> <p>Learning from Experience: Why is it important to show concern for all that is around us?</p> <p>Learning about Religions Traditions and Non-Religious Worldviews: How does God want followers to care for others? How do those with Non-Religious Worldviews care for others?</p> <p>Learning from Faith and Non-Religious Worldviews: What would it be like if no one cared for me or my world?</p> <p>Learning to Discern: Is there a time when I feel I should not show concern? Can people go too far in showing concern? How far is too far? How far would I go?</p>	<p>Learning from Experience: What is good about joining in? Why are leaders needed?</p> <p>Learning about Religions Traditions and Non-Religious Worldviews: How do followers of different religions worship or meet together? Who leads people within traditions?</p> <p>Learning from Faith and Non-Religious Worldviews: How does participation in group activity help me?</p> <p>Learning to Discern: When might it be right not to participate?</p>	<p>own up to their actions?</p> <p>Learning from Faith and Non-Religious Worldviews: Is a personal or religious moral code a good thing? Or not?</p> <p>Learning to Discern: Could you imagine a situation where having a moral code (religious or not) would be a problem?</p>	<p>On what particular occasions do members of different religions show their commitment?</p> <p>Learning from Faith and Non-Religious Worldviews: What is the most effective way to show commitment?</p> <p>Learning to Discern: Can I tell whether I am joining in because I want to, or because other people are?</p>	<p>Worldviews: How do followers of different religions show attentiveness?</p> <p>Learning from Faith and Non-Religious Worldviews: Do I make time to be attentive to God, or even to simply withdraw from the bustle of the world?</p> <p>Learning to Discern: Does quiet reflection always bring peace for myself and for others?</p>	<p>Traditions and Non-Religious Worldviews: How has a figure of different religions talked about their vision of the future?</p> <p>Learning from Faith and Non-Religious Worldviews: What can I see in the teaching and practices of Traditions that if everyone followed would make life better? How can people work to build a better world?</p> <p>Learning to Discern: Do we ever carry on hoping so we don't have to do anything?</p>
Y4	<p><b>Expressing Joy</b></p> <p>Learning from Experience: Are happiness and joy the</p>	<p><b>Being Reflective and Self Critical</b></p> <p>Learning from Experience:</p>	<p><b>Being Modest and Listening to Others</b></p> <p>Learning from Experience:</p>	<p><b>Being Merciful and Forgiving</b></p> <p>Learning from Experience:</p>	<p><b>Living by rules</b></p> <p>Learning from Experience: Are rules helpful in everyday</p>	<p><b>Being Imaginative and Exploratory/Appreciating Beauty</b></p>



<p>same thing?</p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>When and where are followers happy in different religions?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>When (times/occasions) do I express joy/ sadness?</i></p> <p>Learning to Discern: <i>Does the significance of a celebration change over time? Are some celebrations purely cultural? How do I join in with celebrations that are from a tradition that isn't my family's religion? Why do many people celebrate Divali? Is the celebration only religious? Do some people who are not religious celebrate Divali? Is that OK?</i></p> <p><b>Being Thankful</b> Learning from Experience:</p>	<p><i>Are we perfect people? What stops us from being perfect? How and why do we compare ourselves with others? What does this show us?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>How does different religions encourage its members to do better?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>How can I improve myself – and why?</i></p> <p>Learning to Discern: <i>Is there a downside to continually striving to be perfect?</i></p> <p><b>Being Curious and Valuing Knowledge</b> Learning from Experience: <i>Why do we like asking questions? What amazes us about the world we live in?</i></p> <p>Learning about Religions Traditions and Non-Religious</p>	<p><i>Why should we listen to others?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What do followers of different religions expect to happen when they 'listen' carefully?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>What can I learn through listening to others?</i></p> <p>Learning to Discern: <i>Which messages are important for me to pay attention to? Which messages should I not listen to? How do I support, or encourage others to speak?</i></p> <p><b>Creating Inclusion Identity and Belonging</b> Learning from Experience: <i>How do we show we belong?</i></p> <p>Learning about Religions Traditions and Non-</p>	<p><i>Can all mistakes be forgiven?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What do different religions teach about forgiveness?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>How do I show love through forgiving others?</i></p> <p>Learning to Discern: <i>When might it be hard to forgive something?</i></p> <p><b>Responding to suffering</b> Learning from Experience: <i>Can we recognise when others are hurt or in pain?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>How do different religions respond to the suffering of others?</i></p> <p>Learning from Faith and Non-Religious Worldviews:</p>	<p><i>life?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What rules do different religions say are important?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>Could I live without rules?</i></p> <p>Learning to Discern: <i>How should I decide which rules I should follow?</i></p> <p><b>Being Temperate, Self Disciplined and Seeking Contentment</b> Learning from Experience: <i>Who do we allow to shape our behaviour?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>How do different religions influence the life of followers?</i></p> <p>Learning from Faith and Non-Religious Worldviews:</p>	<p>Learning from Experience: <i>What do we see in the world? Do others see it differently? How do we respond when we see something beautiful?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>How do followers of different religions explain the creation of the world? How does this help followers to know God better? (eg text, picture, scripture, religious object)?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>Can I see purpose in the created world? Can I see purpose in the world around me? (Origins of the universe)</i></p> <p>Learning to Discern: <i>Is it OK to impose a view, religious or otherwise? Are there times when it is not right to focus on beauty? Where is beauty? Is it only in things that can be seen?</i></p>
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	<p><i>Can people be self-sufficient?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>When and why do followers say 'thank you'?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>Am I a thankful person?</i></p> <p>Learning to Discern: <i>Is thanking others simply polite, or more important than that?</i> <i>How does my being thankful affect me? How does my being thankful affect others?</i></p>	<p>Worldviews: <i>Where do the members of different religions look for answers to questions about the world?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>Where does knowledge come from?</i></p> <p>Learning to Discern: <i>Do followers always have the answers? Can I trust the answers?</i></p>	<p>Religious Worldviews: <i>What do followers of different religions do, or wear, that shows they belong?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>Are there things that define me as belonging to a particular religion? (My choices, or choices imposed upon me)</i></p> <p>Learning to Discern: <i>How can I use 'belonging' information about myself and others in a positive way?</i></p>	<p><i>How do I respond when I, or others are hurt or in pain?</i></p> <p>Learning to Discern: <i>Is it important to help people in pain?</i></p>	<p><i>Who influences my behaviour?</i></p> <p>Learning to Discern: <i>Is it ever right to question 'expected behaviour'?</i></p>	
Y5	<p><b><i>Caring for Others, Animals and the Environment</i></b></p> <p>Learning from Experience: <i>Why is it important to show concern for all that is around us?</i></p> <p>Learning about Religions</p>	<p><b><i>Being Loyal and Steadfast</i></b></p> <p>Learning from Experience: <i>What makes a good friend?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>How and why do the members of different religions show their</i></p>	<p><b><i>Being Open, Honest and Truthful</i></b></p> <p>Learning from Experience: <i>Why does the truth matter?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>How do the members of different</i></p>	<p><b><i>Participating and Willing to Lead</i></b></p> <p>Learning from Experience: <i>What is good about joining in? Why are leaders needed?</i></p> <p>Learning about Religions Traditions and Non-</p>	<p><b><i>Being Temperate, Self-Disciplined and Seeking Contentment</i></b></p> <p>Learning from Experience: <i>Who do we allow to shape our behaviour?</i></p> <p>Learning about Religions Traditions and Non-Religious</p>	<p><b><i>Being Thankful</i></b></p> <p>Learning from Experience: <i>Can people be self-sufficient?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What different ways do followers have of saying 'thank you'?</i></p>

	<p>Traditions and Non-Religious Worldviews: <i>How does God want followers to care for the world? How do those with Non-Religious Worldviews care for the world?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>The fundamental basis for a caring society is often found within family units. The family unit is highly valued in most traditions.</i></p> <p>Learning to Discern: <i>What are the good things about families? What can the difficulties be?</i></p> <p><b><u>Sharing and Being Generous</u></b></p> <p>Learning from Experience: <i>Is it ever right to wish for others what one wishes for oneself?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>How do followers of different</i></p>	<p><i>commitment?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>Why is it important to show commitment?</i></p> <p>Learning to Discern: <i>Which should take priority, commitment to my tradition, or to the bigger picture?</i></p> <p><b><u>Being Hopeful and Visionary</u></b></p> <p>Learning from Experience: <i>What is our world like? What are the good things? What do we think should be changed?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>How do the members of different religions describe their ideal world? What do they do to help to bring it about?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>How is hope different from wishing?</i></p>	<p><i>religions find out what is right?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>Do I have double standards when it comes to honesty?</i></p> <p>Learning to Discern: <i>Do I see dishonesty more easily in others than in myself? Do I always point it out?</i></p> <p><b><u>Being Attentive to the sacred as well as the precious</u></b></p> <p>Learning from Experience: <i>What is it like to engage with your own thoughts?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>How do followers of T* value time alone with God or time for reflection?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>Does meditation on a phrase of scripture or</i></p>	<p>Religious Worldviews: <i>How do followers of different religions participate together in activities beyond their community? Who leads followers to do this?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>What is my responsibility to others? How can I help the world to be a better place?</i></p> <p>Learning to Discern: <i>How do I respond when I am called to be a leader?</i></p> <p><b><u>Being Modest and Listening to Others</u></b></p> <p>Learning from Experience: <i>Why should we listen to others?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What do different religions teach about humility?</i></p> <p>Learning from Faith and</p>	<p>Worldviews: <i>Who do different religions use as a behavioural role model?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>Who will I choose/allow to have influence over my behaviour?</i></p> <p>Learning to Discern: <i>Can I envisage situations when following a tradition could lead to behaviour considered by some to be anti-social?</i></p> <p><b><u>Being Accountable and Living with Integrity</u></b></p> <p>Learning from Experience: <i>Are we willing to be answerable to ourselves and others for our actions?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What do different religions teach about living out your beliefs?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>How do I deal with difficult</i></p>	<p>Learning from Faith and Non-Religious Worldviews: <i>How and to whom do I show gratitude?</i></p> <p>Learning to Discern: <i>If I am just thankful for what I have, and ignore others who don't have as much, is that OK?</i></p> <p><b><u>Being Imaginative and Exploratory</u></b></p> <p>Learning from Experience: <i>What do we see in the world? Do others see it differently?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What do different religions teach about human creativity?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>Do I consider creativity to be linked to spirituality?</i></p> <p>Learning to Discern: <i>Is it ok that some forms of artistic expression are not permitted</i></p>
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	<p>religions share/show generosity?</p> <p>Learning from Faith and Non-Religious Worldviews: Am I hospitable? Do I ever volunteer?</p> <p>Learning to Discern: Do our motives for giving or serving make any difference to the giving or service?</p>	<p>How does having hope change the way I live?</p> <p>Learning to Discern: Do we live in the light of future hope?</p>	<p>words of wisdom have an impact on my mood or behaviour?</p> <p>Learning to Discern: Do I find quiet attentiveness peaceful, or unsettling? When should quiet reflection lead to action?</p>	<p>Non-Religious Worldviews: How can I learn to listen respectfully to those who hold differ views from me?</p> <p>Learning to Discern: Is humility a good thing?</p>	<p>(mora) decisions?</p> <p>Learning to Discern: How do people or traditions ever change in the light of challenge? How are traditions challenged to change?</p>	<p>in some traditions?</p>
Y6	<p><b>Living by rules</b> Learning from Experience: Are rules helpful in everyday life?</p> <p>Learning about Religions Traditions and Non-Religious Worldviews: What impact do rules of different religions have on society?</p> <p>Learning from Faith and Non-Religious Worldviews: Could I live without rules?</p> <p>Learning to Discern: Should I follow religious rules</p>	<p><b>Creating Unity and Harmony</b> Learning from Experience: How are we both different from, and the same as everyone else?</p> <p>Learning about Religions Traditions and Non-Religious Worldviews: How do followers of different seek to restore unity and harmony?</p> <p>Learning from Faith and Non-Religious Worldviews: How do I deal with difference? Must everyone be the same?</p>	<p><b>Remembering Roots</b> Learning from Experience: Why do we commemorate some people or events together with others in our family/faith/group/nation?</p> <p>Learning about Religions Traditions and Non-Religious Worldviews: Which stories do the followers of different religions think are very important to retell?</p> <p>Learning from Faith and Non-Religious Worldviews: How does remembering the</p>	<p><b>Responding to suffering</b> Learning from Experience: Can we recognise when others are hurt or in pain?</p> <p>Learning about Religions Traditions and Non-Religious Worldviews: How do different religions put others first?</p> <p>Learning from Faith and Non-Religious Worldviews: How do I respond to the suffering of others?</p> <p>Learning to Discern: When</p>	<p><b>Expressing Joy</b> Learning from Experience: Are happiness and joy the same thing?</p> <p>Learning about Religions Traditions and Non-Religious Worldviews: How do different religions express their joy in worship?</p> <p>Learning from Faith and Non-Religious Worldviews: When is it important for me to express joy/sadness?</p> <p>Learning to Discern: Does the significance of a</p>	<p><b>Curious and Valuing Knowledge</b> Learning from Experience: Why do we like asking questions? What amazes us about the world we live in?</p> <p>Learning about Religions Traditions and Non-Religious Worldviews: Where is wisdom to be found? What do followers do to seek this wisdom? Is there a cost to seeking wisdom?</p> <p>Learning from Faith and Non-Religious Worldviews: Is wisdom the same as</p>

<p>when they contradict with the law?</p> <p><b>Being Fair and Just</b> Learning from Experience: <i>Is the world a fair place? Is life fair?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>How have people from different experienced discrimination?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>What can I do about unfair situations?</i></p> <p>Learning to Discern: <i>What do I do if I see that being 'fair and just' comes into conflict with what my tradition says?</i></p>	<p>Learning to Discern: <i>If people want harmony, what happens to people who disagree? Is the majority always right? Are the people who speak the loudest always right?</i></p> <p><b>Creating Inclusion Identity and Belonging</b> Learning from Experience: <i>How do we show we belong?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What do the naming ceremonies of different religions tell us about belonging?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>Does your name say something special about you?</i></p> <p>Learning to Discern: <i>Can we draw conclusions about someone simply by their name?</i></p>	<p><i>past encourage us to go forward?</i></p> <p>Learning to Discern: <i>Are there times when I need to be critical of what happened in the past?</i></p> <p><b>Being Courageous and Confident</b> Learning from Experience: <i>What is courage? Where do we see people being confident?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>Where do the members of different religions find courage to behave according to their beliefs, even when it is hard?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>Where does courage come from? Can I find that courage within me?</i></p> <p>Learning to Discern: <i>Are my personal convictions</i></p>	<p><i>does the suffering of others cause me suffering? Is this OK? When is it too much?</i></p> <p><b>Being Merciful and Forgiving</b> Learning from Experience: <i>Can all mistakes be forgiven?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What does different religions teach about mercy?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>How do I show love through forgiving others?</i></p> <p>Learning to Discern: <i>Are there any conditions for forgiveness? Does the response of the other person matter?</i></p>	<p><i>celebration change over time? Are some celebrations purely cultural? How do I join in with celebrations that are from a tradition that isn't my family's religion? If I am not Muslim, can I celebrate Eid? What reasons could there be?</i></p> <p><b>Appreciating Beauty</b> Learning from Experience: <i>How do we respond when we see something beautiful?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>How does this help followers to know themselves and the world better (e.g., text, picture, object)?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>How does this make you feel? (e.g., the beauty of prayer)</i></p> <p>Learning to Discern: <i>What is the downside to saying some things are beautiful?</i></p>	<p><i>knowledge? Where does wisdom come from?</i></p> <p>Learning to Discern: <i>Is wisdom all about information, or is it about what we do with that information?</i></p> <p><b>Being Reflective and Self Critical</b> Learning from Experience: <i>Are we perfect people? What stops us from being perfect? How and why do we compare ourselves with others? What does this show us?</i></p> <p>Learning about Religions Traditions and Non-Religious Worldviews: <i>What does different religions teach about life's journey? What role does being reflective play?</i></p> <p>Learning from Faith and Non-Religious Worldviews: <i>What aspects of my character (24 dispositions) would I like to improve?</i></p>
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			<i>strong enough that I am prepared to stand up for them?</i>			<i>Learning to Discern: Can harsh self-criticism stop me from being willing to lead, or even join in?</i>
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